GRADE 2 SCIENCE PROJECT 2: WORLD HEALTH DAY

Dear Parents and Students,

This term as we continue our Science journey, the students learnt about World Health Day. For this term, the students did a wonderful "Water Cycle" project. For the second project they are to **design/create a flyer inviting people to come to an event for "World Health Day"**. The purpose of this project is for your child to show his/her understanding of the importance of living a healthy lifestyle. This project will contribute to their Science course mark.

They can choose from the following themes to focus the event on:

Depression	Diabetes	Food Safety
Vector-borne diseases	Heart Healthy	

INSTRUCTIONS:

- The students are to do simple research on the topic of their choice.
- Design the flyer with the following information included in it:
 - Which organization is hosting the event (e.g. World Health Organization)
 - Include "World Health Day"
 - State in bold the theme of the event
 - Date/location of the event
 - Some activities that will focus on the theme chosen.
- Please DO NOT print an <u>entire</u> world health day flyer and simply stick it as the project. Pictures can be printed **or** drawn and neatly coloured.
- All words must be **handwritten** by the student. *Marks will be deducted if words are typed.*
- The project must be presented on a 8 ½ x 11 (letter sized) sheet of construction paper or Bristol board. Please allow all the information and pictures to fit on ONE SIDE only, of the paper.
- DUE DATE: March 3rd 2020

The project will be marked according to the following Rubric:

Title of Project, Student Name, Subject and Class	1 mark
Stating the Organization and World Health Day	2 marks
Theme chosen and date and location of the event	4 marks
Content/activities/details	4 marks
Uniqueness and Effort	2 marks
Neatness/Presentation (pictures/drawings)	1 mark
Following all instructions	1 mark
TOTAL	15 marks

A soft copy of this letter may be found on my school website in my Science Grade 2 Term 2.

Warm regards,	
Mrs. Hingoo	